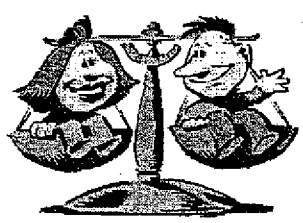


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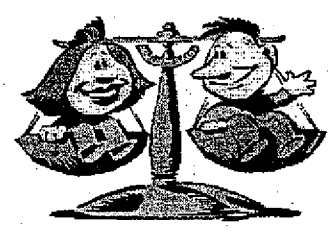
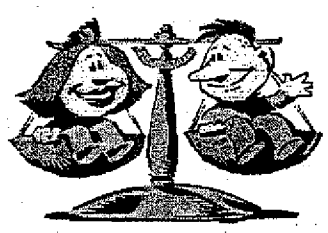


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002





**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The Taylor County High School, Campbellsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
PATTY ROUSE	1850 Smith Ridge Rd.	270 789-1124	Teacher/Track/X-Country Coach
DONALD BROCKMAN	727 Owl Creek Rd	270 465-3143	Supervisor
GAYLEN VASBERY	2009 Elkwood Rd.	270 465-3964	Principal
TANA PENN	12135 Liberty Rd.	270 465-6253	Parent/Teacher
PHYLIS MATTINGLY	235 Russell Rd.	270 789-1559	Teacher
TYLER PARSONS	391 Timothy Trail	270 465-6228	Student
SARAH NEWTON	1306 Sheffield Dr	270 789-2722	Student

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

SEPTEMBER 21, 2001
JANUARY 17, 2002
MAY 9, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

DONALD BROCKMAN SUPERVISOR 727 Owl Creek Rd. 270 465-3143
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Gary M. McBeary
Principal's Signature

12 Apr 2002
Date

Ray M. Seaborn
Superintendent Signature

Tom Adams
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	365	47.5%	142	43.0%
Row 2	BOYS	403	52.5%	188	57.0%
Row 3	Totals	768	100%	330	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Daylan M. Berry Date: 12 Apr 02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	76	2	25	32.8%
	Row 2	j.v.:	4	45	2	22	48.8%
	Row 3	frosh:	2	21	1	11	52.3%
	Row 4	total:	15	142	5	58	40.8%
BOYS	Row 5	varsity:	9	106	1	12	11.3%
	Row 6	j.v.:	4	56	1	13	23.2%
	Row 7	frosh:	2	26	1	15	57.7%
	Row 8	total:	15	188	3	40	21.2%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Gayle M. Barber Date: 12 Apr 02

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	N/A		N/A

Principal's Signature: Gaylon Yarbey Date: 12 Apr 02

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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	142	188
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	76	104
Row 4	Percentage of Total Varsity Participants By Sex	53.5%	56.4%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	45	56
Row 7	Percentage of Total Junior Varsity Participants By Sex	31.7%	29.8%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	21	26
Row 10	Percentage of Total Freshman Participants By Sex	14.8%	13.8%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Taylor York Be... Date: 12 April

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2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$7500	\$12,123.18	N/A	N/A	N/A	N/A	\$6800	\$6800				
B basketball	\$7500	12,386. ⁰⁰					\$6800	\$6800				
G softball	\$3000	4446. ⁰⁰					\$3600	\$3600				
B baseball	\$3000	10,627. ⁰⁰					\$3600	\$3600				
G cross country	\$200	334. ⁰⁰					\$800	\$800				
B cross country	\$200	334. ⁰⁰					\$800	\$800				
G golf	\$375	1820. ⁰⁰					\$875	\$875				
B golf	\$375	1875. ⁰⁰					\$875	\$875				
G soccer	\$2250	5241. ⁰⁰					\$3600	\$3600				
B soccer	\$2250	6105. ⁰⁰					\$3600	\$3600				
G swimming	\$250	\$250					\$375	\$375				
B swimming	\$250	\$250					\$375	\$375				

All facility improvements ARE WITHIN EACH BUDGET.

IN SUPPLIES

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *[Handwritten Signature]*

Date: 12 April 02

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2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$500	\$1038. ⁰⁰	N/A	N/A	N/A	N/A	\$1050	\$1050				
B track	\$500	\$1038. ⁰⁰					\$1050	\$1050				
G tennis	\$500	\$275. ⁰⁰					\$500	\$500				
B tennis	\$500	\$275. ⁰⁰					\$500	\$500				
G volleyball	\$2250	3165. ⁰⁰					\$3000	\$3600				
B wrestling												
G (list sport)												
B (football)	\$19,000	\$26,483. ⁰⁰					\$6800	\$6800				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Caylin York Date: 12 April 02



2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services	N/A	N/A	N/A
Recruitment of Student Athletes	N/A	N/A	N/A

Principal's Signature: Gregory A. Berry Date: 12-Apr-02

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2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

School Name: TAYLOR COUNTY HIGH SCHOOL

School Year: 2001-2002

Principal's Signature: _____

Date: 4/12/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
There is not currently enough locker room spaces.	A Field House is needed to help solve the problem. Restrooms are also needed for Baseball and softball.	Board Approval slated for 2005
Concession and Press Box for Girls Softball.	A second floor is needed to bring existing concession into equal with Baseball.	Plans are for another floor to be added by opening of 2003 season.
Prime time play in Basketball for the girls.	In 2001-2002 we had added several Friday night Boy-Girl Doubleheaders. This has not met with much success. Parents and much more the girl players do not like this arrangement.	We have purposely not scheduled Boy-Girl Doubleheaders on Prime Time nights. For one we have not been able to find anyone else willing. A more hearty attempt will be made for 2003-2004.
Booster Clubs!	Have BOE finally pass the suggested Booster Club Agreement. Some Booster Clubs are somewhat out of control.	2002-2003 School Year.

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Taylor Yarbey

Date: 12 Apr 02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Taylor County
School Enrollment: 768
Date: 3/1/02
Completed By: David Parsons

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

583 Number of Surveys
415 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? Distributed To HOMEROOMS.

Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
15 Cross Country (Boys)
17 Field Hockey (Girls)
89 Football (Boys)
13 Golf (Girls)
15 Golf (Boys)
40 Soccer (Girls)
30 Soccer (Boys)
45 Volleyball (Girls)
29 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

32 Basketball (Girls)
83 Basketball (Boys)
39 Gymnastics (Girls)
27 Indoor Track (Girls)
19 Indoor Track (Boys)
30 Swimming & Diving (Girls)
9 Swimming & Diving (Boys)
45 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 74 Baseball (Boys)
- 25 Fast Pitch Softball (Girls)
- 37 Slow Pitch Softball (Girls)
- 35 Tennis (Girls)
- 27 Tennis (Boys)
- 23 Track (Girls)
- 33 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Rugby	2
Wrestling	9
Ice Hockey	8
Lacrosse	6
Girls Football	4
Boxing	4

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
Non listed	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Boxing	4

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Volleyball	6
BASKETBALL	27
SKATEBOARDING	3
GOLF	2
BASEBALL	19
JUMPING BIKES	3
SOFTBALL	33
SOCCER	3
FOOTBALL	13

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>30</u> I prefer other activities such as band, chorus, etc.	
<u>7</u> I don't have time	
<u>5</u> The practice schedules and game times are inconvenient	
<u>10</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>4</u> I prefer to participate in club or intramural sports	
<u>15</u> Working	
<u>6</u> Other	
<u>I DON'T LIKE THE COACHES</u>	

Student Suggestions to encourage participation

- 1) HAVE AN ASSEMBLY TO TALK ABOUT IT.
- 2) EMPHASIZE LEARNING AND NOT SO MUCH WINNING.
- 3) DON'T FORCE GOOD COACHES TO QUIT.
- 4) GET BETTER COACHES.

Gavin Y. Berry
Principal's Signature

12 Apr 02
Date

2001-2002 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 07/01



1. Is the School District offering the interscholastic sport(s) you want to play?

- Yes
- No, I want to play _____
- I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

- Football
- Girls' Volleyball
- Boys' Volleyball
- Boys' Cross-Country
- Girls' Cross-Country
- Girls' Field Hockey
- Boys' Golf
- Girls' Golf
- Boys' Soccer
- Girls' Soccer
- I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- Boys' Basketball
- Girls' Basketball
- Boys' Swimming & Diving
- Girls' Swimming & Diving
- Boys' Wrestling
- Girls' Gymnastics
- Boys' and Girls' Indoor Track
- I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- Boys' Track
- Girls' Track
- Girls' Tennis
- Boys' Tennis
- Girls' Slow Pitch Softball
- Girls' Fast Pitch Softball
- Boys' Baseball
- I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

- Yes _____
- No

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 Yes _____
 No _____

8. Are you currently participating in interscholastic athletics during any season?

- Yes
- No Why don't you participate in interscholastic athletics?
 - I prefer other activities such as band, chorus, etc.
 - I don't have time
 - The practice schedules and game times are inconvenient
 - The sport I like isn't offered
 - It's too expensive
 - I prefer to participate in club or intramural sports
 - Working
 - Other

9. Do you have any suggestions to encourage participation?

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional
Name: _____
Age: _____
Male: _____ Female _____